

The Spacing Implementation Quick-Audit

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“The spacing effect is one of the oldest and best documented phenomena in the history of learning and memory research.”

Harry Bahrick & Lynda Hall (2005, page 566),
quoted in the *Journal of Memory and Language*

Knowledge and Opportunities	Your Description of Your Situation and Efforts	Rate Your Compliance
1. Your Spacing Knowledge Have you recently reinforced your knowledge of the spacing effect?		Bad OK Good
2. Organizational/Team Support Do your most important stakeholders understand and support the need for utilizing the spacing effect?		Bad OK Good
3. Spacing Opportunity Search Have you specifically looked for opportunities to add spacing and delayed feedback to your formal learning programs?		Bad OK Good
4. Opportunities? Informal Learning Have you specifically looked for opportunities to add spacing to your informal learning situations?		Bad OK Good
Specific Opportunities	Your Description of Your Efforts	Rate Your Compliance
5. Designing learning using the spiral-curriculum paradigm.		Bad OK Good
6. Utilizing spaced repetitions by presenting learners with information before primary learning events.		Bad OK Good
7. Utilizing spaced repetitions by prompting learners to engage in authentic retrieval practices.		Bad OK Good
8. Utilizing delayed feedback when appropriate.		Bad OK Good
9. Prompting learners to study in a manner consistent with spacing.		Bad OK Good
10. Encouraging note taking and subsequent review.		Bad OK Good
11. Utilizing e-learning and m-learning to provide pre- and post-learning experiences.		Bad OK Good
12. Encouraging training implementation and after-training management support.		Bad OK Good
13. Changing the definition of training/learning to represent a process, not an event.		Bad OK Good

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